

# Literature

**Course:** Challenges for Special Education in a School for All  
**Code:** UQS01F  
**Department:** Department of Special Education  
**Decision:** This literature list was approved by the department board on 2022-10-25 and is valid from Spring-23.

## Module 1: Challenges for Special Education in a School for All, 7.5 HEC

Aspelin, J., Ewe, L.P. (2021). Relational competence regarding students with ADHD – An intervention study with in-service teachers. *European Journal of Special Needs Education*, 37(2), 293–308. DOI:10.1080/08856257.2021.1872999

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Haug, P. (2017). Understanding inclusive education: ideals and reality. *Scandinavian Journal of Disability Research*, 19(3), 206–217.  
DOI:10.1080/15017419.2016.1224778

Hjörne, E. (2016). The narrative of special education in Sweden: History and trends in policy and practice. *Discourse: Studies in the Cultural Politics of Education*, 37(4), 540–552. DOI:10.1080/01596306.2015.1073017

Magnússon, G., Göransson, K., & Lindqvist, G. (2019). Contextualizing inclusive education in educational policy: the case of Sweden. *Nordic Journal of Studies in Educational Policy*, 5(2), 67–77. DOI:10.1080/20020317.2019.1586512

Nilholm, C., & Alm, B. (2010). An inclusive classroom? A case study of inclusiveness, teacher strategies, and children's experiences. *European Journal of Special Needs Education*, 25(3), 239–252.  
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DOI:10.1080/13603116.2011.580466
- Isaksson, J., & Lindqvist, R. (2015). What is the meaning of special education? Problem representations in Swedish policy documents: late 1970s–2014. *European Journal of Special Needs Education*, *30*(1), 122–137.  
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