

Kurslitteratur för UB459F – Våld i barns och ungas vardagsliv 7,5 hp, avancerad nivå

Gäller från och med VT 2023.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2022-12-20.

Titlar som är markerade med * finns att söka fram elektroniskt, antingen via su.se/biblioteket eller öppet på internet.

Titlar som är markerade med ** finns tillgängliga som pdf-er via kurssidan i Athena.

Obligatorisk litteratur

Andersson Vogel, M. (2020). *Disciplinering, femininitet och tvångsvård. Tjejers vardag vid särskilda ungdomshem*. Studentlitteratur. (180 s.)

* Berggren, K. & Gottzén, L. (2022). Rethinking Male Peer Support Theory: Social Network Responses to Young Men's Violence Against Women. *The Journal of Men's Studies*, 30(2), 291–307. (17 s.)

* Björktomta, S-B. (2019). Honor-based violence in Sweden: Norms of honor and chastity. *Journal of Family Violence*, 34(5), 449–460. (12 s.)

* Bruno, L. (2022). Economic Abuse From Child and Youth Perspectives: A Review of the Literature. *Social Inclusion*, 10(4), 29–38. (9 s.)

* Bruno, L., Joelsson, T., Franzén, A. G. & Gottzén, L. (2020). Heroes and others: Tensions and challenges in implementing Mentors in Violence Prevention in Swedish schools. *Journal of Gender-Based Violence*, 4(2), 141–155. (15 s.)

* Cook, C., Schaafsma, J. & Antheunis, M. (2018). Under the bridge: An in-depth examination of online trolling in the gaming context. *New Media & Society*, 20(9), 3323–3340. (17 s.)

Eriksson, M., Källström, Å. & Näsman, E. (red.) (2022). *Barns röster om våld. Att lyssna, tolka och förstå*, 3 uppl. Gleerups. (280 s.)

Barn- och ungdomsvetenskapliga institutionen

- * Franzén, A. G. & Gottzén, L. (2021). Childhood adversities and individual responsibility as explanations for criminality in incarcerated young men's narratives. *Deviant Behavior*, 23(9), 1–15. (14 s.)
- * Franklin, A., Brady, G. & Bradley, L. (2020). The medicalisation of disabled children and young people in child sexual abuse: Impacts on prevention, identification, response and recovery in the United Kingdom. *Global Studies of Childhood*, 10(1), 64–77. (13 s.)
- * Gunnarsson, L. (2018). "Excuse me, but are you raping me now?" Discourse and experience in (the grey areas of) sexual violence. *NORA: Nordic Journal of Feminist and Gender Research*, 26(1), 4–18. (15 s.)
- * Helgeland, A., Lund, I. (2017). Children's Voices on Bullying in Kindergarten. *Early Childhood Education*, 45, 133–141. (8 s.)
- * Hjalmarsson, M. & Odenbring, Y. (2021). Peer Victimization among pupils in leisure-time centres: teachers' reflections on their professional work, *Early Years*. (13 s.)
- * Kofoed, J. & Staksrud, E. (2019). "We always torment different people, so by definition, we are no bullies": The problem of definitions in cyberbullying research. *New Media & Society*, 21(4), 1006–1020. (15 s.)
- * Korkmaz, S. & Överlien, C. (2020). Responses to youth intimate partner violence: The meaning of youth-specific factors and interconnections with resilience. *Journal of Youth Studies*, 23(3), 371–387. (17 s.)
- Lombard, N. (2015). *Young People's Understandings of Men's Violence Against Women*. Routledge. (228 s.)
- ** Pease, B. (2019). *Facing Patriarchy: From a Violent Gender Order to a Culture of Peace*. (s. 167-182) Zed Books. (15 s.)
- * Percy-Smith, B. & Matthews, H. (2001). Tyrannical spaces: young people, bullying and urban neighborhoods. *Local Environment*, 6(1), 49-63. (14 s.)
- * Rypi, A., Burcar, V. & Åkerström, M. (2019). Refraining from reporting crimes: accounts from young male crime victims with an immigrant background, *Nordic Social Work Research* 9(2), 131–146. (15 s.)
- * Schmitt, I. (2022) Transgressing purity: Intersectional negotiations of gender identity in Swedish schools, *Journal of LGBT Youth*. (19 s.)
- * Strid, S., Baianstovu, R. Í. & Enelo, J. (2021). Inequalities, isolation, and intersectionality: A quantitative study of honour-based violence among girls and boys in metropolitan Sweden. *Women's Studies: International Forum*, 88.
- * Strid, S. & Meier-Arendt, D. (2020). Våld som system: Våld, maskulinitet och förändring. *Socialmedicinsk tidskrift*, 97(2), 235–247. (13 s.)
- * Sylwander, K. R. & Gottzén, L. (2019). Whore! Affect, sexualized aggression and resistance in young social media users' interaction. *Sexualities*, 23(5-6), 971–986. (16 s.)

- * Wemrell M., Stjernlöf S., Aenishänslin J., Lila M., Gracia E. & Ivert A-K. (2019). Towards understanding the Nordic paradox: A review of qualitative interview studies on intimate partner violence against women (IPVAW) in Sweden. *Sociology Compass*. 2019;e12699. (23 s.)
- * Westerstrand, J. (2017). Kontextualiseringens svåra konst. Kunskap, kön och förbindelselinjer i en förundersökning om "hedersvåld". *Sociologisk forskning*, 54(3), 209–232. (24 s.)
- * Överlien, C. (2020). Young people's experiences of violence and abuse in same-sex relationships: understandings and challenges, *Nordic Journal of Social Research*, 11(1), 109–128. (19 s.)

Litteratur om ytterligare maximalt 100 sidor kan tillkomma inför kursstart.