

Course literature

CT7153 Advanced Studies in Sociolinguistic Approaches to Bi- and Multilingualism, Second Cycle, 7.5 ECTS credits

The course reading list was set by the Department Board 2023-01-11.
Valid from the Spring term 2023.

All literature is available electronically at Stockholm University Library.

Main text

Heller, M., & McElhinny, B. (2017). *Language, Capitalism, Colonialism: Toward a Critical History*. University of Toronto Press. (250 pp.) (A selection of approx. 200 pages assigned by the teacher.)

Other readings

- Antia, B. E., & Makoni, S. (Eds.). (2022). *Southernizing Sociolinguistics: Colonialism, Racism, and Patriarchy in Language in the Global South*. Routledge. (A selection of approx. 60 pages assigned by the teacher.)
- Barad, K. (2016). No Small Matter. *Multitudes*, 65(4), 64–74. (10 pp.)
- Barad, K. (2018). Posthumanist Performativity: Toward an Understanding of How Matter Comes to Matter. In C. Åsberg & R. Braidotti (Eds.), *A Feminist Companion to the Posthumanities* (pp. 223–239). Springer International Publishing. (16 pp.)
- Blommaert, J. (2005). Bourdieu the ethnographer—The ethnographic grounding of habitus and voice. *Translator*, 11(2), 219–236. (17 pp.)
- Blommaert, J. (2016, December 20). Durkheim and the internet: On sociolinguistics and the sociological imagination. *Ctrl+Alt+Dem*. <https://alternative-democracy-research.org/2016/12/20/durkheim-and-the-internet-on-sociolinguistics-and-the-sociological-imagination/> (57 pp.)
- Blommaert, J. (2018). 8. Pierre Bourdieu and Language in Society. In 8. *Pierre Bourdieu and Language in Society* (pp. 87–98). Multilingual Matters. (11 pp.)
- Cameron, D. (1997). Demythologizing Sociolinguistics. In N. Coupland & A. Jaworski (Eds.), *Sociolinguistics: A Reader* (pp. 55–67). Macmillan. (12 pp.)
- Fox, N. J., & Alldred, P. (2015). New materialist social inquiry: Designs, methods and the research-assemblage. *International Journal of Social Research Methodology*, 18(4), 399–414. (15 pp.)
- Gal, S. (1978). Peasant men can't get wives: Language change and sex roles in a bilingual community. *Language in Society*, 7(1), 1–16. (16 pp.)
- Gal, S., & Irvine, J. (1995). The boundaries of languages and disciplines: How ideologies construct difference. *Social Research*, 62(4), 967–1001. (34 pp.)
- Gal, S., & Woolard, K. A. (1995). Constructing Languages and Publics: Authority and Representation. *Pragmatics*, 5(2), 129–138. (9 pp.)
- Harissi, M., Otsuji, E., & Pennycook, A. (2012). The Performative Fixing and Unfixing of Subjectivities. *Applied Linguistics*, ams053. (17 pp.)
- Heugh, K., De Costa, P. I., Stroud, C., & Taylor-Leech, K. (2018). *A Sociolinguistics of the South [Elektronisk resurs]*. Routledge. (A selection of approx. 70 pages assigned by the teacher.)
- Irvine, J. T. (2019). Regimenting ideologies. *Language & Communication*, 66, 67–71. (4 pp.)

- Jonsson, R., Gradin Franzén, A., & Milani, T. M. (2020). Making the threatening other laughable: Ambiguous performances of urban vernaculars in Swedish media. *Language & Communication*, 71, 1–15. (15 pp.)
- Joseph, J. E. (2020). The agency of habitus: Bourdieu and language at the conjunction of Marxism, phenomenology and structuralism. *Language & Communication*, 71, 108–122. (14 pp.)
- Kerfoot, C., & Bello-Nonjengele, B. O. (2022). Towards Epistemic Justice: Constructing Knowers in Multilingual Classrooms. *Applied Linguistics*, amac049. <https://doi.org/10.1093/applin/amac049>. (20 pp.)
- Kerfoot, C. & Hyldenstam, K. (2017) 'Introduction: Entanglement and orders of visibility', in C. Kerfoot and K. Hyldenstam (eds) *Entangled Discourses: South-North Orders of Visibility*. New York: Routledge, pp. 1–15. (15 pp.)
- Kusters, A. (2021). Introduction: The semiotic repertoire: assemblages and evaluation of resources. *International Journal of Multilingualism*, 18(2), 183–189. (6 pp.)
- Hanks, W. F. (2005). Pierre Bourdieu and the Practices of Language. *Annual Review of Anthropology*, 34(1), 67–83. (16 pp.)
- Makoni, S., & Pennycook, A. (2005). Disinventing and (Re)Constituting Languages. *Critical Inquiry in Language Studies*, 2(3), 137–156. (19 pp.)
- Makoni, S & Pennycook, A. (forthcoming) Looking at multilingualisms from the Global South. In McKinney, C., Zavala, V. and Makoe, P. (Eds) *Routledge Handbook of Multilingualism*. London: Routledge. (23 pp.)
- McKinney, C. (2022). Coloniality of language and pretextual gaps: A case study of emergent bilingual children's writing in a South African school and a call for ukuzilanda. *Journal of Multilingual and Multicultural Development*, 0(0), 1–17. (17 pp.)
- Milani, T. M., & Levon, E. (2017). Queering multilingualism and politics. Regimes of mobility, citizenship and (in)visibility. In *The Routledge Handbook of Language and Politics*. Routledge Handbooks Online. (13 pp.)
- Moore, R. (2015). From revolutionary monolingualism to reactionary multilingualism: Top-down discourses of linguistic diversity in Europe, 1794-present. *Language & Communication*, 44, 19–30. (11 pp.)
- Moore, R. (2017). Language and Materiality in the Renaming of Indigenous North American Languages and Peoples. In J. R. Cavanaugh & S. Shankar (Eds.), *Language and Materiality: Ethnographic and Theoretical Explorations* (pp. 204–225). Cambridge University Press. (21 pp.)
- Ngũgĩ wa Thiong'o. 1986. *Decolonising the Mind: The Politics of Language in African Literature*. London: James Currey. (Chapter 1) (20 pp.)
- Ochs, E. (2022). Thinking in Between Disciplines. *Annual Review of Anthropology*, 51(1), 1–15. (15 pp.)
- Oostendorp, M. (2022). Linguistic citizenship and non-citizens: Of utopias and dystopias. In Q. E. Williams, A. Deumert, & T. M. Milani (Eds.), *Multilingualism and Linguistic Citizenship: Education, Narrative and Episteme*. (pp. 102–117). Multilingual Matters. (15 pp.)
- Otsuji, E., & Pennycook, A. (2022). Becoming and unbecoming Asian in Sydney. In J. W. Lee (Ed.), *The Sociolinguistics of Global Asias*. Routledge. (18 pp.)
- Pennycook, A. (2018) 'Posthumanist Applied Linguistics', *Applied Linguistics*, 39(4), pp. 445–461. (16 pp.)
- Pennycook, A. (2022). Entanglements and Assemblages of English. *Crossings*, 13(1), 1-15. (15 pp.)
- Pennycook, A., & Otsuji, E. (2022). Metrolingual Practices and Distributed Identities: People, Places, Things and Languages. In L. Fisher & W. Ayres-Bennett (Eds.), *Multilingualism and Identity: Interdisciplinary Perspectives* (pp. 69–90). Cambridge University Press. (21 pp.)
- Pennycook, A., & Otsuji, E. (2022). Metrolingual Practices and Distributed Identities: People, Places, Things and Languages. In L. Fisher & W. Ayres-Bennett (Eds.), *Multilingualism and Identity: Interdisciplinary Perspectives* (pp. 69–90). Cambridge University Press. (21 pp.)
- Phipps, A. (2013). Unmoored: Language Pain, Porosity, and Poisonwood. *Critical Multilingualism Studies*, 1(2), 96–118. (22 pp.)

- Phyak, P. (2021). Epistemicide, deficit language ideology, and (de)coloniality in language education policy. *International Journal of the Sociology of Language*, 2021(267–268), 219–233. (14 pp.)
- Phyak, P., & Sah, P. K. (2022). Epistemic injustice and neoliberal imaginations in English as a medium of instruction (EMI) policy. *Applied Linguistics Review*. (early access) (23 pp.)
- Phyak, P., & Sharma, B. K. (2021). Regimes of linguistic entrepreneurship: Neoliberalism, the entanglement of language ideologies and affective regime in language education policy. *Multilingua*, 40(2), 199–224. (25 pp.)
- Rosa, J. (2018). *Looking Like a Language, Sounding Like a Race: Raciolinguistic Ideologies and the Learning of Latinidad*. Oxford University Press, ch 4. (25 pp.)
- Rydell, M. (2015). Performance and ideology in speaking tests for adult migrants. *Journal of Sociolinguistics*, 19(4), 535–558. <https://doi.org/10.1111/josl.12152> (23 pp.)
- Salö, L. (2018). Thinking about language with Bourdieu: Pointers for social theory in the language sciences. *Sociolinguistic Studies*, 12(3–4), 523–543. (20 pp.)
- Shaikjee, M., & Stroud, C. (2017). Fanon in drag: Decoloniality in sociolinguistics? *Journal of Sociolinguistics*, 21(3), 371–396. (25 pp.)
- Smith, L. T. (1999). *Decolonizing Methodologies: Research and Indigenous Peoples*. Zed Books. (A selection of approx. 150 pages assigned by the teacher.)
- Wacquant, L. (2011). Habitus as topic and tool: Reflections on becoming a prizefighter. *Qualitative Research in Psychology*, 8(1), 81–92. (11 pp.)
- Woolard, K. A. (2016). *Singular and Plural: Ideologies of Linguistic Authority in 21st Century Catalonia*. Oxford University Press. Ch 6, 169–209. (40 pp.)
- Årman, H. (2018). Speaking & the Other? : Youths' regimentation and policing of contemporary urban vernacular. *Language & Communication*, 58, 47–61. (14 pp.)

In total approx. 1,094 pages.

In addition to those listed above, there may be additional readings of up to 100 pages.