

# Kurslitteratur

- Kurs:** Masterkurs i specialpedagogik - specialpedagogikens historiska och teoretiska grund, 30 hp, AN
- Kurskod:** UQA002
- Institution:** Specialpedagogiska institutionen
- Beslut:** Denna litteraturlista är fastställd av institutionsstyrelsen 2023-04-25 och gäller från och med HT23

## Obligatorisk litteratur

### Delkurs 1: Specialpedagogik ur ett historiskt perspektiv

Cohen, L., Manion, L. & Morrison, K. (2007). *Research methods in education [Elektronisk resurs]*. (6th ed.). Routledge. Valda delar läses: Kap 8 (Historical and documentary research, pp. 291-204).

Danforth, S. (2019). Diagnosis as a social practice and the possibility of interruption. In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies* (2<sup>nd</sup> ed., pp. 295-304). Routledge.

Deschenes, S., Cuban, L. & Tyack, D. (2001). Mismatch: Historical perspectives on schools and students who don't fit them. *Teachers College Record* 103(4), 525-547.

Erben, M. (1996). The purposes and processes of the biographical method. In D. Scott, & R. Usher (Eds.), *Understanding educational research* (pp. 159-174). Routledge.

Lewenson, S. B., & Herrmann, E. K. (2007). *Capturing nursing history: A guide to historical methods in research*. Springer Publishing Company.

Malson, L., & Itard, J. (1972). *Wolf children; the wild boy of Aveyron*. NLB

Nielsen, K.E. (2018). The perils and promises of disability biography. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History* (pp. 41-54). Oxford University Press.

Rembis, M. (2018). Disability and the history of eugenics. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History* (pp. 85-104). Oxford University Press.

- Rembis, M. (2019). Challenging the impairment/disability divide: Disability history and the social model of disability. In N. Watson & S. Vehmas (Eds.), *Routledge Handbook of Disability Studies*, (2nd ed., pp. 377-390). Routledge.
- Richards, P. & Burch, S. (2018). Document, ethics, and the disability historian. In M. Rembis, C. Kudlick & K.E. Nielsen (Eds.), *The Oxford Handbook of Disability History* (pp. 161-176). Oxford University Press.
- Stainton, T. (2018). The age of sensationalism and the construction of intellectual disability. In P. McDonagh, C.F. Goodey & T. Stainton (Eds.), *Intellectual Disability: A Conceptual History 1200-1900* (pp. 128-147). Manchester University Press.
- Thomas, G. (2007). An epistemology of special education. In L. Florian (Ed.) *The Sage Handbook of Special Education* (pp. 246-255). SAGE.
- Thompson, D., Hogan, J.D., Clark, P.M. (2010). Developmental psychology in historical perspective [*Elektronisk resurs*]. John Wiley & Sons. Valda delar läses: s. 1–17.
- Vikström, L., Häggström Lundevaller, E. & Haage, H. (2017). First a job, and then a family? Impacts of disabilities on young people's life courses in a nineteenth-century Swedish region. *Disability Studies Quarterly*, 37(4).
- Delkurs 2: Specialpedagogikens teoretiska grunder**
- Davis, L.J. (2013). The end of identity politics: On disability as an unstable category. In L.J. Davis (Ed.), *The disability studies reader* (4th ed., pp. 263-277). Routledge.
- Shakespeare, T. (2014). *Disability rights and wrongs* (2nd ed.) Routledge.
- Terzi, L. (2007). Capability and educational equality: The just distribution of resources to students with disabilities and special educational needs. *Journal of Philosophy of Education*, 41(4), 757-773.
- Vehmas, S. & Mietola, R. (2021). *Narrowed lives: meaning, moral value, and profound intellectual disability*. Stockholm: Stockholm University Press (241 sidor).
- Vehmas, S. & Riddle, C.A. (2020). What can philosophy tell us about disability? In N. Watson & S. Vehmas (Eds.), *Routledge handbook of disability studies* (2nd ed., pp. 348-361). Routledge.
- Wolfensberger, W. (1972). *The principle of normalization in human services*. National Institute on Mental Retardation. Tillgänglig: [https://digitalcommons.unmc.edu/wolf\\_books/1/](https://digitalcommons.unmc.edu/wolf_books/1/)

### Valbar litteratur

Valbar litteratur väljs i samråd med kursansvarig lärare.