

Kurslitteratur

US534F, Språkbedömning ur olika teoretiska perspektiv, AN,

7,5 hp

Bachman, L. F. (2014). Ongoing challenges in language assessment. I A.J. Kunnan (Red.), *The Companion to Language Assessment*. Wiley-Blackwell.
<https://doi.org/10.1002/9781118411360.wbcla128> (14 s.)

Chapelle, C. A. (2012). Conceptions of validity. I G. Fulcher & F. Davidson (Red.), *The Routledge Handbook of Language Testing* (s. 21–31). Routledge. Tillgänglig på lärplattformen. (10 s.)

Crooks, T. J., Kane, M. T., & Cohen, A. S. (1996). Threats to the valid use of assessments. *Assessment in Education: Principles, Policy & Practice*, 3(3), 265–285.
<https://doi.org/10.1080/0969594960030302> (20 s.)

Csöreg, A.-M. (2022). *Fairest of them all?: Assessment identity development among Swedish student and novice teachers of English as a foreign language* (s. 48–56, 121–132, 152–159) [Doktorsavhandling, Stockholms universitet]. DiVA.
<https://urn.kb.se/resolve?urn=urn:nbn:se:su:diva-208036> (26 s.)

Englund, T. (2015). Toward a deliberative curriculum? *Nordic Journal of Studies in Educational Policy*, 2015(1), 28–56. <https://doi.org/10.3402/nstep.v1.26558> (9 s.)

Fröjdendahl, B. (2018). Pre- and In-service Teachers' Assessment Literacy. A Qualitative Approach. *The Literacy Information and Computer Education Journal (LICEJ)*, 9(2), 2886–2894. <https://doi.org/10.20533/licej.2040.2589.2018.0380> (9 s.)

Gardner, J. (Red.). (2012). *Assessment and learning* (2 uppl.). Sage Publications. (Tre valfria kapitel, ca 150 s.)

Gipps, C. V. (2002). Socio-Cultural Aspects of Assessment. I G. Wells & G. Claxton (Red.), *Learning for life in the 21st century: sociocultural perspectives on the future of education* (s. 73–83). Blackwell Publishers. Finns som elektronisk resurs. (10 s.)

Hughes, A. (2003). *Testing for language teachers* (2 uppl.). Cambridge University Press. Finns som elektronisk resurs. (251 s.)

Institutionen för ämnesdidaktik



Hyland, K. (2003). Assessing student writing. I K. Hyland, *Second Language Writing* (s. 212–244). Cambridge University Press. <https://doi.org/10.1017/CBO9780511667251> (32 s.)

Malone, M. E. (2013). The essentials of assessment literacy. Contrasts between testers and users. *Language Testing*, 30(3), 329–344. <https://doi.org/10.1177/0265532213480129> (15 s.)

Messick, S. A. (1996). Validity and washback in language testing. *Language Testing*, 13(3), 241–256. <https://doi.org/10.1177/026553229601300302> (15 s.)

Newton, P. E. (2007). Clarifying the purposes of educational assessment. *Assessment in Education*, 14(2), 149–168. <https://doi.org/10.1080/09695940701478321> (19 s.)

Sadler, D. R. (1989). *Formative assessment and the design of instructional systems*. *Instructional Science*, 18(2), 119–144. (25 s.)

Scarino, A. (2013). Language assessment literacy as self-awareness: Understanding the role of interpretation in assessment and in teacher learning. *Language Testing*, 30(3), 309–327. <https://doi.org/10.1177/0265532213480128> (18 s.)

Skolverket. (2020). *Att planera, bedöma och ge återkoppling*. Finns som elektronisk resurs. (66 s.)

Torrance, H. (2007). Assessment as learning? How the use of explicit learning objectives, assessment criteria and feedback in post-secondary education and training can come to dominate learning. *Assessment in Education: Principles, Policy & Practice*, 14(3), 281–294. <https://doi.org/10.1080/09695940701591867> (13 s.)

Wiliam, D. (2013). Lärandets vitala verktyg. *Lärandets idéhistoria*. UR. Video. <https://urkola.se/Produkter/183747-Larandets-idehistoria-Dylan-Wiliam-om-larandets-vitala-verktyg?cmpid=del:cl:20190117:urkola>

Ytterligare kurslitteratur och videoinspelningar tillkommer som väljs av studenten i samråd med kursläraren, om max 180 sidor.

(Totalt cirka 900 sidor och en videoinspelning.)

Referenslitteratur

Hyland, K. (2016). Methods and methodologies in second language writing. *System*, 59, 116–125. <https://www.sciencedirect.com/science/article/pii/S0346251X16300252> (9 s.)

Korp, H. (2011). *Kunskapsbedömning - vad, hur och varför*. *Kunskapsöversikt*. Skolverket. Finns som elektronisk resurs. (133 s.)

Levitt, H.M., Creswell, J.W., Josselson, R., Bamberg, M., Frost, D.M., & Suárez-Orozco, C. (2018). Journal Article Reporting Standards for Qualitative Primary, Qualitative Meta-



Analytic, and Mixed Methods in Psychology. The APA Publications and Communications Board Task Force Report, *American Psychologist*, American Psychological Association, 73(1), 26–46. <http://psycnet.apa.org/fulltext/2018-00750-003.pdf> (20 s.)

Skolverket. (2013). *Sambedömning i skolan*. Finns som elektronisk resurs.

Skolverket. (2022). *Betyg och provning – kommentarer till Skolverkets allmänna råd om betyg och provning*. Finns som elektronisk resurs. (60 s.)

Övrigt

Relevanta styrdokument och övrigt kommentarmaterial.