

Literature List

PEA463 Educational Planning – Theory and Practice (7.5 ECTS)

Autumn Semester 2023

MAIN READINGS

- Berten, J., & Kranke, M. (2022). Anticipatory Global Governance: International Organisations and the Politics of the Future. *Global Society*, 36(2), 155–169.
- Bray, M., and Varghese, N.V. (2011) (eds.). *Directions in Educational Planning: International Experiences and Perspectives*. Paris: IIEP/UNESCO/IIEP/UNESCO.
- Brehm, W. (2023). Comparative Education as a Political Project. *Comparative Education*, Online first, <https://doi.org/10.1080/03050068.2023.2193807>.
- CEDEFOP. (2013). *Renewing VET provision: Understanding feedback mechanisms between initial VET and the labour market*. Research Paper No. 37. Luxembourg: Publications Office of the European Union. (Chapter 3)
- Coombs, P.H. (1970). *What is Educational Planning?* IIEP/UNESCO, Paris.
- Elfert, M. (2021). The power struggle over education in developing countries: The case of the UNESCO-World Bank Co-operative program, 1964-1989. *International Journal of Educational Development*, 81, 102336.
- Grek, S., Lawn, M., Lingard, B., Ozga, J., Rinne, R., Segerholm, C. & Simola, H. (2009). National policy brokering and the construction of the European Education Space in England, Sweden, Finland and Scotland. *Comparative Education*, 45(1): 5-21,
- Grek, S., & Ydesen, C. (2021). Where science met policy: governing by indicators and the OECD's INES programme. *Globalisation, Societies and Education*, 19(2): 122–137.
- Helgøy, I., Homme, A., Lundahl, L. & Rönnerberg, L. (2019). Combating low completion rates in Nordic welfare states: policy design in Norway and Sweden. *Comparative Education*, 55(3): 308-325.

- Karseth, K., Sivesind, K., & Steiner-Khamisi, G. (Eds.). (2022). *Evidence and Expertise in Nordic Education Policy*. Springer.
- Lewin, K. M. (2016). *Educational access, equity, and development: Planning to make rights realities*. Paris: IIEP.
- Lundahl, L., Erixon Arreman, I., Holm, A. & Lundström, U. (2013). Educational marketization the Swedish way. *Education Inquiry*, 4(3): 22620.
- Rönnberg, L. (2017). From national policy-making to global edubusiness: Swedish entrepreneurs on the move. *Journal of Education Policy*, 32(2): 234-249.
- Tikly, L. (2013). Reconceptualizing TVET and development: a human capability and social justice approach. In UNESCO-UNEVOC (Ed.), *Revisiting global trends in TVET: Reflections on theory and practice* (pp. 3–39).
- UNESCO IIEP. (n.d). *Education Policy Analysis and Planning within the New Context of International Development Cooperation*. Paris: UNESCO IIEP
- UNESCO. (2020a). *Crisis-sensitive educational planning*. Paris: UNESCO. Available at <https://unesdoc.unesco.org/ark:/48223/pf0000373272?posInSet=58&queryId=8aab3104-8155-4fb0-9d4c-43e469839b58>
- UNESCO. (2020b). *School reopening*. Paris: UNESCO. Available at <https://unesdoc.unesco.org/ark:/48223/pf0000373275?posInSet=45&queryId=8aab3104-8155-4fb0-9d4c-43e469839b58>
- UNESCO. (2020c). *Addressing the Gender Dimension of School Closures*. Paris: UNESCO. Available at: <https://unesdoc.unesco.org/ark:/48223/pf0000373379?posInSet=12&queryId=8aab3104-8155-4fb0-9d4c-43e469839b58>

Optional Readings

- Adamsson, F. Åstrand, B., Darling-Hammond, L. (2016). *Global Education Reform. How Privatisation and Public Investment Influence Educational Outcomes*. London: Routledge.
- Bradley, S. & Green, C. (eds.) (2020) *The Economics of Education: A Comprehensive Overview*. 2nd Edition. San Diego: Elsevier.
- Chang, G.C. (2006). *Strategic Planning in Education: Some Concepts and Steps*. IEP/UNESCO, Paris.
- Rotberg, I. C. (ed.) (2010). *Balancing Change and Tradition in Global Education Reform*. 2nd ed. Plymouth, UK: Rowman & Littlefield