

Course Literature

HVRD01, Islam in the Swedish Socio-Cultural and Educational Context, First Cycle, 7.5 ECTS credits

Berglund, J. (2013). An Ethnographic Eye on religion in Everyday Life. *British Journal of Religious Education*, 36(1), 39–52. Available online. (14 pp.)

Berglund, J. (2015). *Publicly funded Islamic Education in Europe and the United States*. The Brookings Institution. Available online. (47 pp.)

Berglund, J. (2017). Secular normativity and the *religification* of Muslims in Swedish public schooling. *Oxford Review of Education*, 43(5), 524–535. Available online. (11 pp.)

Berglund, J., & Gent, B. (2017). Believing, belonging and behaving: some considerations when teaching about Islam. *REtoday, The magazine for the Religious Education community*, 35(1), 58–63. Available online. (6 pp.)

Berglund, J. (2019). Liturgical literacy as Hidden Capital: Experiences from Qur'an Education in Sweden. *Journal in Applied Language Studies*, 13(4), 15–25.
<https://doi.org/10.17011/apples/urn.201912185422> (10 pp.)

Berglund, J. (2020). Widening Our Scope from “Maximalists” to More Ordinary Practitioners? In S. Sorgenfrei & D. Thurfjell (Eds.), *Kvinnligt religiöst ledarskap* (pp. 313–324). Södertörn Studies in Religion. Available online. (6 pp.)

Berglund, J. (2020). Islam. In D. T. Cook (Ed.), *The SAGE Encyclopedia of Children and Childhood Studies*. SAGE Publications. Available online. (4 pp.)

Eggen, N. (2019). Final commentary: What is the Qur'ān?. *Apples - Journal of Applied Language Studies*, 13(4), 89–93. <https://doi.org/10.17011/apples/urn.201912185426> (4 pp.)

Firestone, R. (2015). Abraham and Authenticity. In A. J. Silverstein & G. G. Stroumsa (Eds.), *The Oxford Handbook of the Abrahamic Religions* (pp. 3–21). Oxford University Press. Available online. (18 pp.)

Günther, S. (2006). Be Masters in That You Teach and Continue to Learn: Medieval Muslim Thinkers on Educational Theory. *Comparative Education Review*, 50(3), 367–388. Available online. (21 pp.)

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Hedman, C., & N. Ganuza (2020). Lived experiences of qur'anic schooling in Scandinavia. *Apples – Journal of Applied Language Studies*, 13(4), 7–13. Available online. (7 pp.)

Hjärpe, J. (1997). What will be Chosen from the Islamic Basket? *European Review* 1997, (5), 267–274. Available online. (7 pp.)

Hughes, A. W. (2013). *Muslim identities, an introduction to Islam*. Columbia University Press. (329 pp.)

Malik, K. (2014). *Is there something about Islam?* Eurozine. Available online. (4 pp.)

Mårtensson, U. (2014). Public Islam' and the Nordic Welfare State: Changing Realities? *Tidsskrift for islamforskning*, 8(1), 4–55, 98–105. <https://doi.org/10.7146/tifo.v8i1.25322> (58 pp.)

OSCE & ODIHR. (2011). *Guidelines for Educators on Countering Intolerance and Discrimination against Muslims: Addressing Islamophobia through Education*. Available online. (68 pp.)

Otterbeck, J. (2005). What is a reasonable demand? *Journal of Ethnic and Migration Studies*, 31(4). Available online. (20 pp.)

Roy, O. (2013). Islam in Europe: Clash of Religions or Convergence of Religiosities? *Religion in New Europe* (pp. 131–144). Available online. (13 pp.)

Sheikh, J. (2014). *My childhood friend, the ISIS Jihadist*. Available online. (4 pp.)

(Approximately 650 pages in total.)

Reference Literature

The Quran, online

Encyclopedia of the Qur'an, online

Encyclopedia of Islam, online

Encyclopedia of Woman & Islamic cultures, online