

**Literature list for the course
Education in Multicultural Society (PEG104)**

Course Leader: Associate Professor Leonora Dugonjic-Rodwin

1. Course Literature

Main reading

a) Reference Works: Course Books, Handbooks, Readers, Encyclopedia

Banks, J. A. (2019). *An Introduction to Multicultural Education*. 6th edition. Boston: Pearson. Selected Chapters.

Lauder, H., Brown, P., Dillabough, J. & Halsey, A.H. (eds.) (2006). *Education, Globalization, and Social Change*. Oxford: Oxford University Press. Selected Chapters.

Stevens P.A.J. & Dworkin G.A. *The Palgrave Handbook of Race and Ethnic Inequalities in Education* (2nd ed., Vol. 2, pp. 999–1034). https://doi.org/10.1007/978-3-319-94724-2_23 Selected Chapters.

Wright, J.D. (2015). *International Encyclopedia of the Social & Behavioral Sciences* [E-resurs] vol. 26 (2. ed.) Amsterdam: Elsevier. Entries: “Anthropology of Multiculturalism,” “Multiculturalism,” “Multicultural Education.”

b) Articles and Chapters

Ålund, A. & Schierup, C. *Paradoxes of Multiculturalism: Essays on Swedish Society* (1991). Aldershot, Hants, UK: Avebury, Academic Publishing Group.

Ålund, A., Schierup, C. & Neergaard, A. (red.) (2017). *Reimagineering the Nation: Essays on Twenty-First-Century Sweden*. Frankfurt am Main: Peter Lang. Selected Chapters.

Banks (1993). Multicultural Education: Historical Development, Dimensions, and Practice. *Review of Research in Education*, 19 (1993) 3-49.

Baumann, G. & Vertovec, S. (eds.) (2011). *Multiculturalism. Critical Concepts in Sociology. Vol.4 Multiculturalism and the Public Sphere : City and School, Markets and Media*. Abingdon: Routledge. Selected Chapters.

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- Bourdieu, P. & Wacquant, L.J.D. (1992). *An Invitation to Reflexive Sociology*. Chicago: Univ. of Chicago Press. Interview Extract: "Language, Gender, and Symbolic Violence" p.140-150.
- Behtoui, A. (2021). Constructions of self-identification: children of immigrants in Sweden. *Identities* 28(3), pp. 341-360. <https://doi.org/10.1080/1070289X.2019.1658396>
- Brettell, C.B. & Hollifield, J.F. (eds.) (2015). *Migration Theory* [E-resurs] *Talking across Disciplines*. New York: Routledge. Selected Chapters.
- Bunar, N. (2010). The Geographies of Education and Relationships in a Multicultural City: Enrolling in High-Poverty, Low-Performing Urban Schools and Choosing to Stay There. *Acta Sociologica*, 53(2), 141-159. <https://doi.org/10.1177/0001699310365732>
- Cooper, F. (2018). *Citizenship, Inequality, and Difference : Historical Perspectives* [E-resurs]. Excerpts from ch.3 "Empires, Nations, and Citizenship in the Twentieth Century" (pp.135-142).
- Davis, A.Y. (1983[1981]). *Women, Race & Class*. New York: Vintage Books. Excerpts.
- Eliassi, B. (2014). Nationalism, Cosmopolitanism and Statelessness, *Kurdish Studies*, Vol. 3, no 1, p. 61-74.
- Fanon F. (2020 [1952]). *Black Skin White Masks* [E-resurs]. Penguin Classics. Excerpts.
- Freire, P. (2000). *Pedagogy of the Oppressed* [E-resurs]. New York: Continuum. Excerpts.
- Gruber, S., and Rabo, A. (2014). Multiculturalism Swedish style: Shifts and sediments in educational policies and textbooks. *Policy Futures in Education*, 12(1). <http://doi.org/10.2304/pfie.2014.12.1.56>
- Guilherme, M. and Dietz, G. (2015). Difference in Diversity: multiple perspectives on multicultural, intercultural, and transcultural conceptual complexities. *Journal of Multicultural Discourses*, 10, 1, 1-21.
- Haas (De), H., Castles, S., & Miller, M. J. (2019). *The Age of Migration: International Population Movements in the Modern World*. Bloomsbury Publishing.
- Halse, C., Kennedy, K.J. (eds). (2021). *Multiculturalism in Turbulent Times* [E-resurs]. London: Routledge. Selected Chapters.
- Kivistö, P., and Wahlbeck, O. (2013). *Debating Multiculturalism in the Nordic Welfare States*. London: Palgrave Macmillan. Selected Chapters.
- Kopecky, P. & Mudde, C. (2003). Rethinking Civil Society, *Democratization*, 10(39), 1-14, DOI: 10.1080/13510312331293907
- Lo Bianco, J. & Aydin, B. (red.) (2016). *Learning from Difference: Comparative Accounts of Multicultural Education*. Cham: Springer International Publishing. Selected Chapters.
- May, S. (eds.) (1999). *Critical multiculturalism: Rethinking Multicultural and Antiracist education*. London: Falmer, Ch.1, pp.11-20. Selected Chapters.
- Obondo, M. A., Lahdenperä, P., and Sandevärn, P. (2016). Educating the Old and Newcomers: Perspectives of Teachers on teaching in Multicultural Schools in Sweden. *Multicultural Education Review*, 8(3). <http://doi.org/10.1080/2005615X.2016.1184021>

- Osman, A. (2021). What is the Elephant in the Room? : The Experience of a Black Academic in Sweden. *International Journal of Contemporary Sociology*, 58(1), 63–85.
- Race, R. (2015). *Multiculturalism and Education* (Contemporary Issues in Education Studies). 2nd Edition. London: Bloomsbury Academic. Selected Chapters.
- Sayad, A. (1996). A Land of No Return. *The Unesco Courier*, 3p.
- Schiffauer, W. (eds.) (2004). *Civil Enculturation: Nation-State, Schools and Ethnic Difference The Netherlands, Britain, Germany, and France*. New York: Berghahn. Selected Chapters.
- Swaan (de) A. (1999). “Language and Culture in Transnational Society” *European Review* 7.4, pp. 507-518.
- Wikström P. & Hübinette, T. When Colourblindness Runs Amok: The Swedish Debate on Equality Data. In Hübinette, T., Lundström, C., & Wikström, P. (eds.) (2023). *Race in Sweden: Racism and Antiracism in the World’s First ‘Colourblind’ Nation*. Routledge. <https://doi.org/10.4324/9781003345763>

Reports

- European Union (2019) Special Eurobarometer 493: Report on Discrimination in the European Union, <https://europa.eu/eurobarometer/surveys/detail/2251>
- Government Office of Sweden (2017) Strategy for support via Swedish civil society organisations for the period 2016-2022.
- United Nations Educational, Scientific and Cultural Organization (UNESCO). (2020). Global education monitoring report 2020: Inclusion and education: All means all. 92310038. <https://gem-report-2020.unesco.org/>

Further Reading (selective)

- Anderson, B.R.O. (2006). Imagined Communities: Reflections on the Origin and Spread of Nationalism [E-resurs]. Verso. Chapter “Cultural Roots” pp. 9-18.
- Ahmed, S. (2009). “Embodying diversity: problems and paradoxes for Black feminists,” *Race Ethnicity and Education*, 12:1, 41-52, <http://doi.org/10.1080/13613320802650931>
- Ahmed, S. (2012). On Being Included: Racism and Diversity in Institutional Life. Durham, N.C.: Duke University Press.
- Behtoui, A., Leivestad, H.H. (2019). The “stranger” among Swedish “homo academicus.” *Higher Education* 77, 213–228. <https://doi.org/10.1007/s10734-018-0266-x>
- Buchanan, J., and Hellstén, M. (2020). Ways of getting to know: International mobility and Indigenous education, in "*Intercultural Competence in the Work of Teachers Confronting Ideologies*". Fred Dervin, Robyn Moloney, Ashley Simpson (eds) London: Routledge. Pp. 219- 236.
- Brubaker R. (2004) *Ethnicity Without Groups*. Harvard University Press [E-resurs] pp. 9-20.
- Calhoun, C. (2007). *Nations Matter: Culture, History, and the Cosmopolitan Dream*. London: Routledge. Excerpts from Ch.4 “Nationalism, Political Community, and the Representation of Society.”
- Cooper, F. (2001). What Is the Concept of Globalization Good for? An African Historian’s Perspective. *African Affairs*, 100 (399), 189–213.

- Dugonjic-Rodwin, L. (2022). Becoming 'international': Transgressing national identity as a ritual for class identification. *Ethnography*, 0(0).
<https://doi.org/10.1177/14661381221082909>
- Durkheim, É. & Collins, P. (2006). *The Evolution of Educational Thought: Lectures on the Formation and Development of Secondary Education in France* [E-resurs]. Routledge.
- Elias, N. & Scotson, J.L. (1994). *The Established and the Outsiders* [E-resurs] a Sociological Enquiry into Community Problems. (2. ed.) London: F. Cass. Selected Chapters.
- Hellstén, M. (2007). 'Multiculturalism' (major entry). In G. L. Anderson and K. Herr (eds.), *Encyclopaedia of Activism and Social Justice* (988-995). Vol. 2/3. London: SAGE. (available as handout).
- Hellstén, M. and Rodell-Olgac, C., (2012). Special Issue in Intercultural and Critical Education. *Issues in Educational Research* 22(1), iii-vii.
<http://www.iier.org.au/iier22/2012conts.html>.
- Hernandez-Serrano, M-J., (2021)(ed), *Teacher Education in the 21st Century - Emerging Skills for a Changing World*. IntechOpen. Selected Chapters.
- Hartman, S. (2007). The development of the Swedish educational system. *Education in "Multicultural" Societies: Turkish and Swedish Perspectives*, 18, 257-265.
- Joppke, C. & Lukes, S. (1999). *Multicultural Questions* [E-resurs]. Oxford: Oxford University Press.
- Kravchenko, Z., Kings, L. & Jezierska, K. (eds.) (2022). Resourceful civil society. [E-resurs]: navigating the changing landscapes of civil society organizations. Basingstoke: Palgrave Macmillan. Chapters 5 and 8.
- Norberg, K., and Törnsén, M. (2013). In the name of honor: Swedish school leaders' experiences of honor-related dilemmas. *Journal of Educational Administration*, 51(6).
<http://doi.org/10.1108/JEA-08-2012-0090>
- Pushpanadham K. (Ed.), *Teacher Education in Global Era: Perspectives and Practices*. Singapore: Springer. ISBN 9811540071, 388p. 15 July. Pp. 99-114.
- Twarog, K. (2017). Citizenship Education: Cultivating a Critical Capacity to Implement Universal Values Nationally Sociální pedagogika | Social Education, 5(1), pp. 29–47.
<https://doi:10.7441/soced.2017.05.01.02>
- Vertovec, S. (eds.) (2010). *Anthropology of Migration and Multiculturalism: New Directions*. London: Routledge.
- Additional readings as advised on the course website and lecture sessions.