

Kurslitteratur

Kurs: Tillämpad beteendeanalys I – Autism, neuropsykiatriska och andra utvecklingsrelaterade funktionsnedsättningar, 7,5 hp

Kurskod: UQ431F

Institution: Specialpedagogiska institutionen

Beslut: Fastställd av institutionsstyrelsen vid Specialpedagogiska institutionen 2021-04-20 och gäller från och med HT21.

Obligatorisk litteratur

- Baer, D. M., Wolf, M. M., & Risley, T. R. (1968). Some current dimensions of applied behavior analysis. *Journal of Applied Behavior Analysis*, 1, 91-97. doi:10.1901/jaba.1968.1-91
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- Bölte, S., Mahdi, S., de Vries, P. J., Granlund, M., Robison, J. E., Shulman, C., Swedo, S., Tonge, B., Wong, V., Zwaigenbaum, L., Segerer, W., & Selb, M. (2019). The Gestalt of functioning in autism spectrum disorder: Results of the international conference to develop final consensus International Classification of Functioning, Disability and Health core sets. *Autism : The International Journal of Research and Practice*, 23(2), 449–467. <https://doi-org.ezp.sub.su.se/10.1177/1362361318755522>
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- Catania, A. C. & Laties, V. G. (1999). Pavlov and Skinner: Two lives in science (An introduction to B. F. Skinner's "Some responses to the stimulus 'Pavlov'").

Specialpedagogiska institutionen

- Journal of the Experimental Analysis of Behavior*, 72, 455-461. doi: [10.1901/jeab.1999.72-455](https://doi.org/10.1901/jeab.1999.72-455)
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- Eikeseth, S., Klintwall, L., Jahr, E., & Karlsson, P. (2012). Outcome for Children with Autism Receiving Early and Intensive Behavioral Intervention in Mainstream Preschool and Kindergarten Settings. *Research in Autism Spectrum Disorders*, 6(2), 829-835.
- Ferreri, S. J., Tamm, L., & Wier, K. G. (2006). Using food aversion to decrease severe pica by a child with autism. *Behavior Modification*, 30, 456-471. doi:10.1177/0145445504272970
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- Guercio, J. M., & Hahs, A. D. (2015). Applied Behavior Analysis and the Autism Diagnostic Observation Schedule (ADOS): a Symbiotic Relationship for Advancements in Services for Individuals with Autism Spectrum Disorders (ASDs). *Behavior Analysis in Practice*, 8(1), 62-65. <https://doi-org.ezp.sub.su.se/10.1007/s40617-014-0034-z>
- Harrison, A. M., & Pyles, D. A. (2013). The effects of verbal instruction and shaping to improve tackling by high school football players. *Journal of Applied Behavior Analysis*, 46, 518-522. doi:10.1002/jaba.36
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- Mahdi, S., Albertowski, K., Almodayfer, O., Arsenopoulou, V., Carucci, S., Dias, J. C., Khalil, M., Knüppel, A., Langmann, A., Lauritsen, M. B., da Cunha, G. R., Uchiyama, T., Wolff, N., Selb, M., Granlund, M., de Vries, P. J., Zwaigenbaum, L., & Bölte, S. (2018). An International Clinical Study of Ability and Disability in Autism Spectrum Disorder Using the WHO-ICF Framework. *Journal of Autism and Developmental Disorders*, 48(6), 2148-2163. <https://doi-org.ezp.sub.su.se/10.1007/s10803-018-3482-4>
- Nilsson Jobs, E., Bölte, S., & Falck-Ytter, T. (2019). Spotting Signs of Autism in 3-Year-Olds: Comparing Information from Parents and Preschool Staff. *Journal of Autism & Developmental Disorders*, 49(3), 1232-1241. <https://doi-org.ezp.sub.su.se/10.1007/s10803-018-3821-5>

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Aktuella vetenskapliga artiklar kan tillkomma

Valbar litteratur

BACB content: <https://www.bacb.com/wp-content/uploads/2020/05/January2017-newsletter-200828.pdf>

BACB Professional and ethical compliance code for behavior analysts: <https://www.bacb.com/wp-content/uploads/2020/11/Ethics-Code-for-Behavior-Analysts-2102010.pdf>

Eikeseth, S., & Svartdal, F. (2014). Tillämpad beteendeanalys - teori och praktik. Studentlitteratur.

Hall, L. (2017). Autism spectrum disorders: From theory to practice (3rd ed.). Pearson Education.

Karlsson, P. (2010). Beteende stöd i vardagen: Handbok i tillämpad beteendeanalys. Natur och Kultur.

Ramnerö, J & Törneke, N (2013). *Beteendets ABC: en introduktion till behavioristisk psykoterapi*. Stockholm, Studentlitteratur. Studentlitteratur AB. ISBN: 9789144079592