

## Course literature

### CT8040, Bilingualism from an Educational Perspective, Second Cycle, 7.5 credits

The course reading list was set by the Department Board 2021-06-02.  
Valid from the Autumn term 2021.

Possible changes could be made due to out-of-print titles or similar reasons.

- Block, David. 2018. The political economy of language education research (or the lack thereof): Nancy Fraser and the case of translanguaging. *Critical Inquiry in Language Studies* 15(4): 237–257. (20 pp.) (Available electronically at Stockholm University Library.)
- Elenius, Lars. 2017. Ethnopolitical mobilisation in the North Calotte area. In: K. Alenius & M. Enbuske (eds.), *The Barents and the Baltic Sea Region: Contacts, Influences and Social Change*. The Historical Association of Northern Finland. Pp. 83–100 (17 pp.).  
<http://www.diva-portal.org/smash/record.jsf?pid=diva2%3A1276024&dsid=8527> (18 juni 2021)
- Flores, Nelson & Rosa, Jonathan. 2015. Undoing appropriateness: Raciolinguistic ideologies and language diversity in education. *Harvard Educational Review* 85 (2): 149–171 (22 pp.) (Available electronically at Stockholm University Library.)
- García, Ofelia. 2009. *Bilingual Education in the 21st Century: A Global Perspective*. 1st ed. Wiley-Blackwell. (Approx. 400 pp.) (Available electronically at Stockholm University Library.)
- García, Ofelia & Lin, Angel M. Y. 2016. Translanguaging in bilingual education. In: O. García., A. Lin & S. May (eds.), *Bilingual and Multilingual Education. Encyclopedia of Language and Education* (3rd ed.). Springer. Pp. 117–130. (13 pp.) (Available electronically at Stockholm University Library.)
- Heller, Monica. 1996. Legitimate language in a multilingual school. *Linguistics & Education* 8: 139–157. (19 pp.) (Available electronically at Stockholm University Library.)
- Heller, Monica & Martin-Jones, Marilyn. 2001. *Voices of Authority. Education and Linguistic Difference*. Ablex. Pp. 1–28. (28 pp.) (Available electronically at Stockholm University Library.)
- Heller, Monica & McLaughlin, Mireille. 2017. Language choice and symbolic domination. In: S. Wortham, K. Deoksoon & S. May (eds.), *Discourse and Education*. Springer. Pp. 87–95. (8 pp.). (Available electronically at Stockholm University Library.)

- Jaspers, Jürgen. 2015. Modelling linguistic diversity at school: the excluding impact of inclusive multilingualism. *Language Policy* 14: 109–129. (20 pp.) (Available electronically at Stockholm University Library.)
- Jaspers, Jürgen. 2018. The transformative limits of translanguaging. *Language & Communication* 58: 1–10. (10 pp.) (Available electronically at Stockholm University Library.)
- Karrebæk, Martha Sif. 2012. "What's in your lunch box today?" Health, respectability, and ethnicity in the primary classroom. *Journal of Linguistic Anthropology* 22(1): 1–22. (22 pp.) (Full text available electronically at Stockholm University Library.)
- Kerfoot, Caroline & Bello-Nonjengele, Basirat Olayemi. 2014. Game changers? Multilingual learners in a Cape Town primary school. *Applied Linguistics* 2014: 1–24. (24 pp.) (Available electronically at Stockholm University Library.)
- Kortekangas, Otso. 2021. *Language, Citizenship, and Sámi Education in the Nordic North, 1900–1940*. McGill-Queen's University Press. (Approx. 130 pp.)
- Martin-Jones, Marilyn. 2007. Bilingualism, education and the regulation of access to language resources. In: M. Heller (ed.), *Bilingualism: A Social Approach*. Palgrave Macmillan. Pp. 161–182. (22 pp.) (Available electronically at Stockholm University Library.)
- May, Stephen. 2012. *Language and Minority Rights. Ethnicity, Nationalism and the Politics of Language*. Routledge. Pp. 175–205. (30 pp.) (Available electronically at Stockholm University Library.)
- Norton, Bonny. 2014. Identity, literacy, and the multilingual classroom. In: S. May (ed.), *The Multilingual Turn. Implications for SLA. TESOL and Bilingual Education*. Routledge. Pp. 103–122. (19 pp.) (Available electronically at Stockholm University Library.)
- Salö, Linus & Karlander, David. 2021. The travels of semilingualism: Itineraries of ire, impact, and infamy. In: Q. Williams, A. Deumert & T. Milani (eds.), *Struggles for Multilingualism and Linguistic Citizenship*. Multilingual Matters. Pp. TBA. (Approx. 20 pp.) (Full text to be distributed by course start)
- Salö, Linus; Ganuza, Natalia; Hedman, Christina & Karrebæk, Martha S. 2018. Mother tongue instruction in Sweden and Denmark: Language policy, cross-field effects, and linguistic exchange rates. *Language Policy* 17(4): 591–610. (19 pp.) (Available electronically at Stockholm University Library.)
- Weber, Jean-Jacques & Horner, Kristine. 2018. *Introducing Multilingualism. A Social Approach*. Pp. 137–190. (53 pp.) (Available electronically at Stockholm University Library.)

Additional readings of approx. 60 pages may be assigned by the teacher.

In total approx. 950 pages.