

Methodology for Studies  
in Child Language Acquisition, 7.5 hp

LIM017

Literature List  
Autumn term 2017

## Decision

The required reading for this course has been validated by the Board of the Department of Linguistics on 2017-09-12.

## Valid from

Autumn 2017

## Course literature

### Course book

Hoff, E. (Ed.) (2012). Research methods in child language: a practical guide. Chichester, UK: Wiley Blackwell. (346 pages)

### Articles and book chapters

Berglund, E., & Eriksson, M. (2000). Communicative development in Swedish children 16-28 months old: The Swedish early communicative development inventory - words and sentences. *Scandinavian Journal of Psychology*, 41(2), 133-144. doi: 10.1111/1467-9450.00181

Friederici, A.D. (2009). Neurocognition of language development. In: E.L. Bavin (Ed.). *The Cambridge Handbook of Child Language*, Chapt. 4 (p. 51-67).

Law, J., & Roy, P. (2008). Parental report of infant language skills: A review of the development and application of the Communicative Development Inventories. *Child and Adolescent Mental Health*, 13(4), 198-206. doi: 10.1111/j.1475-3588.2008.00503.x

MacWhinney, B. (1996). Computational analysis of interactions. In: P. Fletcher & B. MacWhinney (1996). *The Handbook of Child Language*, Chapt. 5 (p. 152-178).

Marklund, U., Marklund, E., Lacerda, F., & Schwarz, I.-C. (2015). Pause and utterance duration in child-directed speech in relation to child vocabulary size. *Journal of Child Language*, 42(5), 1158-1171. doi: 10.1017/S0305000914000609

Schwarz, I.-C., Botros, N., Lord, A., Marcusson, A., Tidelius, H., & Marklund, E. (2017). *The LENA<sup>TM</sup> system applied to Swedish: Reliability of the Adult Word Count estimate*. Paper presented at Interspeech, Stockholm, Sweden (4 pages).

Additional literature of a maximum of 150 pages can be added by teaching staff.