

1 (3)

## Kurslitteratur

### US542F - Språkdidaktiska forskningsperspektiv, 7,5 hp

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Council of Europe (2001). *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Kan laddas ned från: <https://rm.coe.int/1680459f97> (ca 50 sidor enligt lärares anvisningar.)

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2 (3)

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<http://clicstudyabroadconference.rice.edu/files/2016/05/KInginger.2011.ARAL-pwn6tk.pdf> (16 s.)

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Nassaji, H. & Kartchava, E. (red.) (2017). *Corrective feedback in second language teaching and learning: Research, theory, applications, implications*. Routledge. Kan laddas ned från: <https://doi-org.ezp.sub.su.se/10.4324/9781315621432> (ca 50 sidor enligt lärares anvisningar.)

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Shvidko, E. (2017). Learner attitudes toward "English-only" institutional policies: Language use outside the classroom. *TESOL Canada Journal*, 34, 25–48. DOI: 1018806/tesl.v34i2.1261. Kan laddas ned från: <https://teslcanadajournal.ca/index.php/tesl/article/download/1265/1088/> (24 s.)

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