Stockholm University

2021-08-3

Department of Education

Course Literature

In-depth Studies in Research Methodology

PEA467

Master Level Course

Autumn Semester 2021 (7,5 ECTS)

Course Leader: Susanne Kreitz-Sandberg

Students should have read the assigned readings for each lecture, seminar and for the workshops they choose to attend.

For more details please refer to information on Athena.

Main reading

a) Course books

Coe, R, Warning, M., Hedges, L. V. & Arthur, J. (2017). *Research Methods & Methodologies in Education*. LA, London, New Dehli: Sage. (selected parts according to schedule)

Cohen, L., L. Manion & K. Morrison (2018). *Research methods in education*. 8th ed. Milton Park, Abingdon, Oxon, [England] ; Routledge (Part 5 Data analysis). (The book is available as E-book in the university library. Check in the database for Ebsco e-books.)

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b) Articles and chapters

Ammigan, R. & Jones, E. (2018). Improving the Student Experience: Learning From a Comparative Study of International Student Satisfaction. *Journal of Studies in International Education 22*(4): 283–301.

Boeren, E., & Holford, J. (2016). Vocationalism Varies (a Lot): A 12-Country Multivariate Analysis of Participation in Formal Adult Learning. *Adult Education Quarterly*, *66*(2), 120–142.

Braun, V. & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology, 3*(2), 77-101 Link to this article: http://dx.doi.org/10.1191/1478088706qp063oa

Braun, V. & Clarke, V. (2019). Reflecting on reflexive thematic analysis. *Qualitative Research in Sport, Exercise and Health, 11*(4), 589-597, https://doi.org/10.1080/2159676X.2019.1628806

Bromley, P., Overbey, L., Furuta, J., & Kijima, R. (2021). Education reform in the twenty-first century: declining emphases in international organisation reports, 1998–2018. *Globalisation, Societies and Education*, *19*(1), 23–40.

Chen, Wen (2018). A Critical Discourse Analysis of Donald Trump's Inaugural Speech from the Perspective of Systemic Functional Grammar, *Theory and Practice in Language Studies*, *8*(8), 966-972.

Denman, B. (2019). Critical challenges in approaches and experience in comparative education research. In L. SuterE. Smith, & B. Denman *The SAGE handbook of comparative studies in education* (pp. 25-49). SAGE Publications Ltd, https://www-doi-org.ezp.sub.su.se/

Domecka M., Eichsteller M., S Karakusheva S., Musella P., Ojamäe L., Perone E., Dona Pickard, Schröder-Wildhagen A., Siilak K., Waniek K. (2012). Method in Practice: Autobiographical Narrative Interviews in Search of European Phenomena. In R. Miller & G. Day, *The Evolution of European Identities. Biographical Approaches.* London: PALGRAVE MACMILLAN.

Edling, S. & Liljestrand, J. (2018). Student teachers' task perceptions of democracy in their future profession - a critical discourse analysis of students' course texts, *Australian Journal of Teacher Education*, *43*(7), 82-97.

Howard-Payne L. (2016). Glaser or Strauss? Considerations for selecting a grounded theory study, South African Journal of Psychology 2016, *46*(1) 50–62 © The Author(s) 2015 Reprints and permissions: sagepub.co.uk/journals Permissions.nav DOI: 10.1177/0081246315593071 sap.sagepub.com

Jackson, M., Goldthorpe, J. H., & Mills, C. (2005). Education, Employers and Class Mobility. *Research in Social Stratification and Mobility*, *23*(05), 3–33. https://doi.org/10.1016/S0276-5624(05)23001-9

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Kleven, T. A. (2008). Validity and validation in qualitative and quantitative research. *Nordic Studies in Education*, *28*(3): 219-233

Larsson, S. (2009). A pluralist view of generalization in qualitative research, *International Journal of Research & Method in Education*, 32:1, 25-38, DOI:10.1080/17437270902759931 Link to this article: http://dx.doi.org/10.1080/17437270902759931

Mondada, L. (2013) The conversation analytic approach to data collection. In: J. Sidnell & T. Stivers (Eds.), *The handbook of Conversation Analysis* (pp. 32–56). Malden, MA. & Oxford: Blackwell.

Sidnell, J. (2013) Basic conversation analytic methods. In: J. Sidnell & T. Stivers (Eds.), *The Handbook of Conversation Analysis* (pp. 77–99).

Phillips, D. & Michele Schweisfurth (2014). *Comparative and International Education: An Introduction to Theory, Method*, Chapter 6: Method. London: Bloomsbury.

Rust, V. D. (2003). Method and Methodology in Comparative Education. *Comparative Education Review*, *47*(3) (August 2003), pp. iii-vii Stable URL: http://www.jstor.org/stable/10.1086/378246

Skinner, N., & Bromley, P. (2019). Individual and collective social justice education: Comparing emphases on human rights and social movements in textbooks worldwide. *Comparative Education Review*, *63*(4), 502–528.

VR online: CODEX – rules & guidelines for research http://www.codex.vr.se/en/index.shtml

Zhang, J. & Müller, D. (2017). Tourism and the Sámi in transition: a discourse analysis of Swedish newspapers, 1982-2015, *Scandinavian Journal of Hospitality and Tourism*, *18*(2), 163-182.

Further readings

Asmuß, B. & Oshima, S. (2018) Strategy making as a communicative practice. The multimodal accomplishment of strategy roles. *M@n@gement 21*(2): 884–912.

Bryman, A. (2016). *Social Research Methods*. Oxford University Press, 5th Edition.

De Stefani, E. & Horlacher, A-S. (2018) Mundane talk at work: Multiactivity in interactions between professionals and their clientele. *Discourse Studies 20*(2): 221–245.

Denzin, K. & Lincoln, Y.S. (Eds.), (2000). *Handbook of Qualitative Research*. 2nd eds. London: Sage. (Selected parts).

Erlingsson, C. & Brysiewicz, P. (2017). A hands-on guide to doing content analysis. *African Journal of Emergency Medicine 7* (2017) 93–99.

Goodwin, C. (1994) Professional vision. *American Anthropologist 96*(3), 606–633.

Goodwin, M.H. & Cekaite, A. (2014) Orchestrating directive trajectories in communicative projects in family interaction. In: P. Drew & E. Couper-Kuhlen (Eds.), *Requesting in social interaction* (pp. 185–214). Amsterdam: John Benjamins.

Hand, D. J. (2008). *Statistics: A Very Short Introduction*. Oxford University Press (available as e-book from SUB)

Howitt, D. (2016). *Introduction to qualitative methods in psychology*. Edingbourg: Pearson. (Chapter 1 of 2010 available online).

Majlesi, AR, Nilsson, E. & Ekström, A. (2017) Video data as a method to understand non-verbal communication in couples where one person is living with dementia. In: J. Keady, L-C. Hydén, A. Johnson & C. Swarbrick (Eds.), *Social research methods in dementia studies: Inclusion and innovation* (pp. 56–76). Abingdon, Oxon and New York, NY: Routledge.

Manganello, J. & Blake, N. (2010). A Study of Quantitative Content Analysis of Health Messages in U.S. Media From 1985 to 2005, *Health Communication*, 25:5, 387-396, DOI: 10.1080/10410236.2010.483333

Mondada, L. (2013) Multimodal interaction. In: C. Müller, L. Fricke, L. & McNeill, T. (Eds.), Body -– language – communication. *An international handbook on multimodality in human interaction* (pp. 577–589). Berlin and Boston: Walter de Gruyter.

Pallant, J. (2005). *SPSS Survival manual: Astep by step guide to data analysis using SPSS for Windows (Version 12)*. Sydney: Allen&Un.

Saldaña, J. (2015). *The coding manual for qualitative researchers*. (3. edition). Thousand Oaks, CA: Sage Publications.

Sidnell, J. & Stivers, T. (2013). *The handbook of conversation analysis*. Malden, MA: Wiley-Blackwell (available online via SU-library).

Strauss, A. L., & Corbin, J. M. (1997). *Grounded theory in practice*. Thousand Oaks, CA: SAGE.

Suter, Larry E., Smith, Emma, Denman, Brian (Eds.). *The SAGE Handbook of Comparative Studies in Education*, 1st Edition: Sage (Selected Chapters).

Vaismoradi, M., H. Turunen & T. Bondas (2013). Content analysis and thematic analysis: Implications for conducting a qualitative descriptive study. *Nursing and Health Sciences*, 15, 398–405.

Additional readings as advised on the course website and Athena for lectures and workshop sessions.