

Course literature

CT7130, Second Language Learning and Bilingual Development, Second Cycle, 7.5 credits

The course reading list was set by the Department Board 2021-10-06.
Valid from the Autumn term 2021.

Possible changes could be made due to out-of-print titles or similar reasons.

Ammar, A. & Spada, N. 2006. One size fits all? Recasts, prompts, and L2 learning. *Studies in Second Language Acquisition* 28. P. 543–574. (32 pp.) (Available electronically at Stockholm University Library.)

Alemán Bañón, J., Fiorentino, R., & Gabriele, A. 2014. Morphosyntactic processing in advanced second language (L2) learners: An event-related potential investigation of the effects of L1–L2 similarity and structural distance. *Second Language Research* 30. P. 275–306. (32 pp.) (Available electronically at Stockholm University Library.)

Bardel, C. & Falk, Y. 2007. The role of the second language in third language acquisition: The case of Germanic syntax. *Second Language Research* 23. P. 459–84. (26 pp.) (Available electronically at Stockholm University Library.)

Birdsong, D. & Molis, M. 2001. On the evidence for maturational constraints in second-language acquisition. *Journal of Memory and Language* 44 (2). P. 235–249. (15 pp.) (Available electronically at Stockholm University Library.)

Bylund, E., Abrahamsson, N., & Hyltenstam, K. 2012. Does first language maintenance hamper nativelikeness in a second language? *Studies in Second Language Acquisition* 34. P. 215–241. (27 pp.) (Available electronically at Stockholm University Library.)

DeKeyser, R. M. 2000. The robustness of critical period effects in second language acquisition. *Studies in Second Language Acquisition* 22. P. 499–533. (35 pp.) (Available electronically at Stockholm University Library.)

Ellis, R., Loewen, S., & Erlam, R. 2006. Implicit and explicit corrective feedback and the acquisition of L2 grammar. *Studies in Second Language Acquisition* 28. P. 339–368. (28 pp.) (Available electronically at Stockholm University Library.)

Flege, J. E., Yeni-Komshian, G. H., & Liu, S. 1999. Age constraints on second-language acquisition. *Journal of Memory and Language* 41. P. 78–104. (27 pp.) (Available electronically at Stockholm University Library.)

Gass, Susan M., Behney, Jennifer & Plonsky, Luke. 2013. *Second language acquisition: an introductory course*. (4. ed.). New York: Routledge. (A selection of approx. 40 pages assigned by the teacher.) (Available electronically at Stockholm University Library.)

- Håkansson, G., Pienemann, M., & Sayehli, S. 2002. Transfer and typological proximity in the context of second language processing. *Second Language Research* 18. P. 250–273. (24 pp.) (Available electronically at Stockholm University Library.)
- Hopp, H. 2010. Ultimate attainment in L2 inflection: Performance similarities between non-native and native speakers. *Lingua* 120 (4). P. 901–931. (31 pp.) (Available electronically at Stockholm University Library.)
- Johnson, J. S. & Newport, E. L. 1989. Critical period effects in second language learning: the influence of maturational state on the acquisition of English as a second language. *Cognitive Psychology* 21 (1). P. 60–99. (40 pp.) (Available electronically at Stockholm University Library.)
- Kupisch, T. 2012. Generic subjects in the Italian of early German-Italian bilinguals and German learners of Italian as a second language. *Bilingualism: Language and Cognition* 15(4). P. 736–756. (21 pp.) (Available electronically at Stockholm University Library.)
- Leeman, J. 2003. Recasts and Second Language Development: Beyond Negative Evidence. *Studies in Second Language Acquisition* 25. P. 37–63. (27 pp.) (Available electronically at Stockholm University Library.)
- Mackey, A. 1999. Input, Interaction, and Second Language Development: An Empirical Study of Question Formation in ESL. *Studies in Second Language Acquisition* 21. P. 557–587. (31 pp.) (Available electronically at Stockholm University Library.)
- Mackey, A. & Oliver, R. 2002. Interactional feedback and children’s L2 development. *System* 30 (4). P. 459–477. (19 pp.) (Available electronically at Stockholm University Library.)
- McDonald, J. L. 2006. Beyond the critical period: Processing-based explanations for poor grammaticality judgment performance by late second language learners. *Journal of Memory and Language* 55 (3). P. 381–401. (21 pp.) (Available electronically at Stockholm University Library.)
- Mitchell, R., Myles, F. & Marsden, E. 2019. *Second language learning theories* (4th edition). London: Routledge. (Approx. 250 pp.) (Available electronically at Stockholm University Library.)
- Sanz, C. 2005. *Mind and context in adult second language acquisition. Methods, theory, and practice*. Washington, DC: Georgetown University Press. (A selection of approx. 42 pages assigned by the teacher.) (Available electronically at Stockholm University Library.)
- Sharma, D. 2005. Dialect stabilization and speaker awareness in non-native varieties of English. *Journal of Sociolinguistics* 9 (2). P. 194–224. (31 pp.) (Available electronically at Stockholm University Library.)
- Sparks, R. 2012. Individual Differences in L2 Learning and Long-Term L1–L2 Relationships. *Language Learning* 62. P. 5–27. (23 pp.) (Available electronically at Stockholm University Library.)
- Spinner, P. 2013. The second language acquisition of number and gender in Swahili: A Feature Reassembly approach. *Second Language Research* 29(4). 455–479. (25 pp.) (Available electronically at Stockholm University Library.)



Van Patten, B., & Williams, J. 2007. *Theories in Second Language Acquisition: An Introduction*. Mahwah, NJ: Earlbaum. (A selection of approx. 16 pages assigned by the teacher.)

White, L. 1991. Adverb placement in second language acquisition: some effects of positive and negative evidence in the classroom. *Second Language Research* 7 (2). P. 133–161. (29 pp.) (Available electronically at Stockholm University Library.)

White, L., Valenzuela, E., Kozłowska-Macgregor, M., & Leung, Y. K. I. 2004. Gender and number agreement in non-native Spanish. *Applied Psycholinguistics* 25. P. 105–133. (29 pp.) (Available electronically at Stockholm University Library.)

Yuan, B. 2001. The status of thematic verbs in the second language acquisition of Chinese: against inevitability of thematic-verb raising in second language acquisition. *Second Language Research* 17 (3). P. 248–272. (24 pp.) (Available electronically at Stockholm University Library.)

In total approx. 945 pages.

Additional readings of approx. 100 pages may be assigned by the teacher.