

Kurslitteratur för UB30MP – Analys och vetenskaplig tillämpning inom barn- och ungdomsvetenskap, 7,5 hp, avancerad nivå

Gäller från och med HT 2021.

Kurs inom Avdelningen för barn- och ungdomsvetenskap.

Beslutat av institutionsstyrelsen 2021-09-21.

Obligatorisk litteratur

- Abbot, A. (2004). *Methods of Discovery: Heuristics for the social sciences*. Norton. (281 s.)
- Bodén, L. (2021). On, to, with, for, by: ethics and children in research. *Children's Geographies*. Epub ahead of print. (16 s.)
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology* 3, 77–101. (24 s.)
- Burawoy, M. (1998). The Extended Case Method. *Sociological Theory*, 16(1), 4-33. (29 s.)
- Luker, K. (2010). *Salsa Dancing into the Social Sciences: Research in an Age of Info-glut*. Harvard University Press. (323 s.)**
- Norlander, K. (2012). Empatisk läsning. I A. Lundberg & A. Werner (Red.), *Genusvetenskapens pedagogik och didaktik*. (s. 19-25). Nationella sekretariatet för genusforskning. (6 s.)
- Swedberg, R. (2016). Before theory comes theorizing or how to make social science more interesting. *The British Journal of Sociology*, 67(1), 5-22. (18 s.)
- Vetenskapsrådet. (2017). *God forskningssed*. (VR 1708). (77 s.)

Valbar litteratur inför seminarieuppgifter

- Andersson Bruck, K. (2020). Child poverty in rich contexts: The example of Sweden. *Global Studies of Childhood*, 10(2), 95–105. (10 s.)
- Berggren, K., Gottzén, L., & Bornäs, H. (2020). Queering desistance: Chrononormativity, afterwardsness and young men's sexual intimate partner violence. *Criminology & Criminal Justice*, 20(5), 604–616. (12 s.)
- Bruno, L. (2015). Contact and Evaluations of Violence: An Intersectional Analysis of Swedish court orders. *International journal of Law, Policy and the Family* 29(2), 167-182. (15 s.)
- Börjesson, M., & Skoglund, A. (2014). Mobilizing 'juvenocratic spaces' by the biopoliticization of children through sustainability. *Children's Geographies*, 12(4), 429-446. (18 s.)
- Ekman Ladru, D., Gustafson, K. (2020). Children's collective embodiment - Mobility practices and materialities in mobile preschools. *Population, Space and Place* (226), e2322. (13 s.)
- Franzén, A. G., & Aronsson, K. (2013). Teasing, laughing and disciplinary humor: Staff-youth interaction in detention home treatment. *Discourse Studies*, 15(2), 167-183. (17 s.)

Barn- och ungdomsvetenskapliga institutionen

- Franzén, A. G., Jonsson, R., & Sjöblom, B. (2020). Fear, anger, and desire: Affect and the interactional intricacies of rape humor on a live podcast. *Language in Society*, 1-24. (23 s.)
- Gottzén, L. (2019). Chafing masculinity: Heterosexual violence and young men's shame. *Feminism & Psychology*, 29(2), 286–302. (16 s.)
- Holmberg, L. (2020). 'Bursting with activities': Impression management as edu-business in school-age educate. *International Journal for Research on Extended Education*, 2(19), 178–190. (12 s.)
- Joelsson, T. (2015). Breaking bored – Negotiating spatial boredom in the greaser culture. *Gender, Place and Culture* 22(9), 1252-1268. (16 s.)
- Joelsson, T. (2019). 'So that we don't spoil them': understanding children's everyday mobility through parents' affective practices. *Children's Geographies*, 17(5), 591-602. (12 s.)
- Jonsson, T. (2014). Boys anti-school culture? Narratives and school practices. *Anthropology & Education Quarterly*, 45(3), 276-292. (17 s.)
- Kilger, M. (2017). Talent stories in youth sports: Discursively shared narratives of success. *Narrative Inquiry*, 27(1), 47-65. (19 s.)
- Klerfelt, A. & Ljusberg, A-L. (2018). Eliciting concepts in the field of Extended Education – A Swedish provoke. *International Journal for Research on Extended Education*, 6(2), 121-131. (10 s.)
- Mansoor, S. (2020) Swedish mothers' perceptions of youth well-being: understanding beliefs and behaviours. *International Journal of Adolescence and Youth*, 25(1), 982-999.
- Sylwander, K. R., & Gottzén, L. (2020). Whore! Affect, sexualized aggression and resistance in young social media users' interaction. *Sexualities*, 23(5–6), 971-986. (16 s.)
- Trost, K., Eichas, K., Ferrer-Wreder, L., & Galanti, M. R. (2020). The Study of Family Context: Examining Its Role for Identity Coherence and Adolescent Adjustment for Swedish Adolescents. *The Journal of Early Adolescence*, 40(2), 165–196. (31 s.)
- Årman, H. (2020). Affects of verbal hygiene: The impact of language activism at a Swedish high school. *Language Policy* 20, 151–171. (20 s.)

Referenslitteratur

- Bryman, A. (2018). *Samhällsvetenskapliga metoder* (3 uppl.). Malmö: Liber.
- Christensen, P., & James, A. (2008). *Research with Children: Perspectives and Practices* (2 uppl.). Routledge. (295 s.)
- Clark, C. D. (2011). *In a Younger Voice: Doing Child-Centered Qualitative Research*. Oxford University Press. (230 s.)
- Ramazanoğlu, C., & Holland, J. (2002). *Feminist Methodology: Challenges and choices*. SAGE Publications.
- Silverman, D. (2011). *Qualitative research* (5 uppl.). London: SAGE publications. (200-300 s.)

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